**Unit 3 I’m more outgoing than my sister.**

**Section A1 (1a-2d)**

**【学习目标】**

1. 理解并掌握下列词汇及短语：

outgoing, better, loudly, quietly, hard-working, competition, fantastic, which, clearly, win, though

Key phrases:

run fast, jump high, work hard, the singing competition, something new, as…as

2. 理解并掌握下列重点对话:

—That’s Tara, isn’t it?

—No, it isn’t. It’s Tina. Tina is taller than Tara.

1. Grammar: 掌握形容词、副词比较级的变化规则。

4. 能运用所学的形容词对人物的外表及性格进行描述并作比较。

**【重点和难点】**

1. New words and key phrases.
2. 掌握形容词、副词比较级的变化规则并能运用所学的形容词、副词对人物的外

表及性格进行描述并作比较。

**【课前预习】**

预习Section A (1a-1c)的内容

1. 写出你所知道的描述人的形容词

① 回忆你所知道的描述人的形容词（至少五个）

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

②翻译下列形容词

外向的 \_\_\_\_\_\_\_\_ 友好的 \_\_\_\_\_\_\_\_ 喧闹的 \_\_\_\_\_\_\_\_

工作努力的；刻苦的 \_\_\_\_\_\_\_\_ 较好的 \_\_\_\_\_\_\_\_

长发 \_\_\_\_\_\_\_\_ 短发 \_\_\_\_\_\_\_\_ 高的 \_\_\_\_\_\_\_\_ 矮的 \_\_\_\_\_\_\_\_

2. 预习形容词比较级变化规则

你可以写出下列单词的比较级吗？

high \_\_\_\_\_\_\_\_ tall \_\_\_\_\_\_\_\_ long \_\_\_\_\_\_\_\_ nice \_\_\_\_\_\_\_\_

large \_\_\_\_\_\_\_\_ easy \_\_\_\_\_\_\_\_ early \_\_\_\_\_\_\_\_ big \_\_\_\_\_\_\_\_

thin \_\_\_\_\_\_\_\_ beautiful \_\_\_\_\_\_\_\_ interesting \_\_\_\_\_\_\_\_

**【合作探究】**

**Step 1 Lead-in**

Two students go to the blackboard and say, “I’m tall, but he is taller than me. He is outgoing, but I’m more outgoing than him.”

**Step 2 Learn the new words**

① Read aloud the new words,

② I can write:

外向的 \_\_\_\_\_\_\_\_ 较好的 \_\_\_\_\_\_\_\_ 大声地 \_\_\_\_\_\_\_\_ 安静地 \_\_\_\_\_\_\_\_

勤奋的 \_\_\_\_\_\_\_\_ competition \_\_\_\_\_\_\_\_ fantastic \_\_\_\_\_\_\_\_ which \_\_\_\_\_\_\_\_

清晰地 \_\_\_\_\_\_\_\_ win \_\_\_\_\_\_\_\_

③ Finish 1a.

**Step 3 Presentation**

A: Is that Sam?

B: No, that’s Tom. Sam has longer hair than Tom.

C: Both Sam and Tom can play the drums, but Sam plays them better than Tom.

Practice conversation in the picture in pairs. Then make conversations about the other twins.

e.g. A: Is that Tara?

B: No, it isn’t. It’s Tina. Tina is taller than Tara. And she also sings more loudly than Tara.

**Step 4 Listening**

1b Number the pairs of twins in the picture.

**探究一** 构词法：*adj.* + -ly → *adv.*

写出下列词的副词：loud \_\_\_\_\_\_\_\_ quiet \_\_\_\_\_\_\_\_ quick \_\_\_\_\_\_\_\_

**探究二** 形容词的比较级的构成

1. 大多数形容词和副词有三个等级，即\_\_\_\_\_\_\_、\_\_\_\_\_\_\_\_和\_\_\_\_\_\_\_\_。

2．通过做预习检测第二题, 你能自己总结出形容词比较级的变化规则吗？

①一般情况，在词尾直接加-er；如tall-taller long-longer

②以e结尾的，加-r；如nice- nicer large-larger

③以辅音字母加y结尾的，变y为i，再加-er；

如：easy-easier early-earlier

④以重读闭音节结尾的，并且末尾只有一个辅音字母的，双写最后一个辅音字母，再加-er；如 big-bigger thin-thinner

⑤ 在多音节和部分双音节词前加more构成比较级。如：

beautiful—more beautiful interesting—more interesting

⑥不规则变化。如：

good/well—better bad/badly—worse

many/much—more little—less far—farther/further

3. 写出下列单词的比较级：

outgoing quiet wild high

tall fine big thin fat

easy funny good bad well

many/much little far

interesting important

exciting quietly loudly

**探究三 better的用法**

better *adj./adv*. good和well的比较级

较好的(地)；更好的(地)

e.g. The red bike is better than the blue one.

红色的自行车比蓝色的好。

Mike can play the guitar better than Bob.

Mike弹吉他比Bob弹得好。

**Step 5 Work on 2a & 2b**

1.Listen to the tape three times. Finish 2a and 2b. Then check the answers.

2. 翻译：

1) run fast \_\_\_\_\_\_\_\_ 2) jump high 3) work hard \_\_\_\_\_\_\_\_

4) 更加外向 5) 和……一样努力

**Step 6 Work on 2c**

Student A, look at the chart on page 18, student B, look at the chart on page 81. Ask and answer the questions about Sam and Tom.

**Step 7 Role-play the conversation in 2d**

1. Read after the tape.

2. Role-play it.

3. 写出下列短语：

1) 歌咏比赛 \_\_\_\_\_\_\_\_\_\_\_\_ 2) 唱歌唱得好/ 更好 \_\_\_\_\_\_\_\_\_\_\_\_

3) 唱歌（吐字）清楚/更加清楚 4) 短头发的那一位 \_\_\_\_\_\_\_\_\_\_\_\_

5) 舞跳得好 \_\_\_\_\_\_\_\_\_\_\_\_ 6) 最重要的事情 \_\_\_\_\_\_\_\_\_\_\_\_  
7) 新东西 \_\_\_\_\_\_\_\_\_\_\_\_

**探究四** **win的用法**

win *v*. 获胜； 赢；赢得

可以用作不及物动词； 当用作及物动词时，宾语通常是比赛、比赛的名次或奖品、战斗、战争、金钱等。

e.g. Who won the English speech competition?

**完成句子。**

(1) \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ (哪个队获胜了) in the end?

(2) I'm sure you can \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ (赢得绘画比赛).

(3) Class 3 \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ (赢得第一名) in the basketball game last year.

(4) The young man \_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_ (赢得100美元) in the game show yesterday.

**【课时小结】**

本节课我们学习了如何对人物的外表及性格等进行描述并作比较。

1. New words:

outgoing, better, loudly, quietly, hard-working, competition, fantastic, which, clearly, win, though

1. Key phrases:

run fast, jump high, work hard, the singing competition, something new, as…as

3. 理解并掌握下列重点对话:

—Is that Tara?

—No, it isn’t. It’s Tina. Tara is shorter than Tina.

1. Grammar:

掌握形容词、副词比较级的变化规则。

**【达标检测】**

Ⅰ. 写出下列词的比较级：

high tall fine big

thin fat easy funny

good/well bad/badly many/much

little far hard fast

interesting important

exciting clearly

friendly heavy loudly

hard-working outgoing

early smart lazy short

Ⅱ. 用所给词的适当形式填空：

1. Who is (funny), Tina or Tara?

2. She is very (heavy).

3. The sun is (big) than the earth.

4. My pencil is (long) than hers.

5. She is (good) at English.

6. Tom is (outgoing) than his sister.

7. My good friend sings (loudly) than Tim.

Ⅲ. 根据语境，从方框中选择恰当的单词填空，有的需要变换形式，每个限用一次。

|  |
| --- |
| outgoing, quiet, hard-working, clearly, fantastic, win |

1. —Hey, Lisa. How was your weekend?

—It was \_\_\_\_\_\_\_\_\_.

2. Alan walked into the classroom \_\_\_\_\_\_\_\_\_, so Ms. Jones didn’t see him.

3. Class Six \_\_\_\_\_\_\_\_\_ the basketball game but our class lost (输) the game.

4. Jenny is \_\_\_\_\_\_\_\_\_, so she always does well in her schoolwork.

5. I like talking with others. My mother says I’m a(n) \_\_\_\_\_\_\_\_\_\_\_  girl.

6. Gill is wearing her glasses but she doesn’t see the words \_\_\_\_\_\_\_\_\_.

**【自我评价】**

1. 本课我学会了什么？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

2. 通过本课的学习，我还有哪些疑问？

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**参考答案：**

**【课前预习】**

1. tall, short, friendly, kind, quiet

outgoing, friendly, loudly, hard-working, better, long hair, short hair, tall, short

2. higher taller longer nicer

larger easier earlier bigger

thinner more beautiful more interesting

**【合作探究】**

**Step 2**

outgoing, better, loudly, quietly, hard-working, 比赛，极好的，哪一个，clearly,

获胜；赢

**探究一**

loudly quietly quickly badly

**探究二**

1. 原级、比较级、最高级

3. more outgoing quieter wilder higher taller finer

bigger thinner fatter easier funnier better worse better more less farther/further

more interesting more important more exciting more quietly more loudly

**Step 5**

1 跑得快 2 跳得高 3 努力学习 4 more outgoing 5 as hard-working as

**Step 7**

the singing competition, sing well/ better, sing clearly /more clearly,

the one with shorter hair, dance well, the most important thing , something new

**探究四**

(1) Which team won

(2) win the painting competition

(3) won first place

(4) won $100

**【达标检测】**

Ⅰ. higher taller finer bigger thinner fatter easier funnier

better worse more less farther/further harder faster

more interesting more important more exciting more clearly

friendlier heavier more loudly more hard-working

more outgoing earlier smarter lazier shorter

Ⅱ. 1. funnier 2. heavy 3. bigger 4. longer 5. good

6. more outgoing 7. more loudly

Ⅲ. 1. fantastic 2. quietly 3. won 4. hard-working 5. outgoing

6. clearly